

Campbell County School District #1 & Wyoming State Content and Performance Standards Correlations
Mathematics Grade 3

Standard			Number Operation / Concepts								Geometry			Measurement					Algebra		Data Analysis		
Benchmark			1	2	3	4	5	6	7	8	1	2	3	1	2	3	4	5	1	2	1	2	3
Course	Code	DSPA	<i>Read/Write Numbers to 9,999</i>	<i>Compare/Order Numbers to 9,999</i>	<i>Money - Combine Coins/Bills to \$5</i>	<i>Add to 20, Subtract From 20</i>	<i>Add/Subtract 2- and 3-digit Numbers. No Regrouping</i>	<i>Make Organized List, Break Into Parts</i>	<i>Estimation/Front-End Loading to solve Problems</i>	<i>Explain Procedures/Results When Solving Problems</i>	<i>Describe 2D/3D Geometric Objects and Relationships</i>	<i>Congruency/Lines of Symmetry to Describe/Compare</i>	<i>Organizational Methods in Problem Solving</i>	<i>US Customary Units - length</i>	<i>US Customary Units - Capacity</i>	<i>Demonstrate Relationships Within US Customary Units</i>	<i>Perimeter of Rectangles/Squares w/Models</i>	<i>Tell AM/PM Time to Nearest Minute (Analog/Digital)</i>	<i>Use Manipulatives , Numbers, Graphics for Patterns</i>	<i>Use Patterns to Solve Problems</i>	<i>Use Data with Graphs/Venn Diagrams</i>	<i>Use Graphs & Venn Diagrams to Report Data</i>	<i>Predict/Perform/Record Probability Experiments</i>
Grade 3	03	D	1	1	1		2	1	2	2	1	1		2	1	1	2	1			1	1	1

Jan. 12, 2009